



Journey Middle School

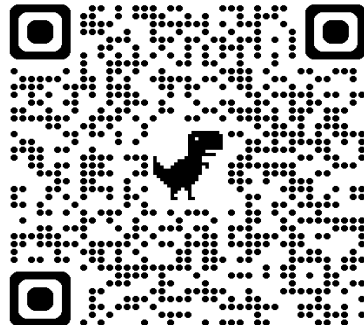
217 Celtic Drive, Madison, Alabama 35758

Introduction to Public Speaking, Grade Level: 6th-8th

Preanza Eggleston-Hayes

Teacher Contact Information	Email: pregglestonhayes@madisoncity.k12.al.us Classroom Phone: 256-774-4695 ext. 84134
Classroom Digital Platforms	<p>Meet the Teacher Schoolology Link</p> <p>3rd Term:</p> <p>A Block: AVID B Block: Planning C Block: Speech and Debate D Block: Introduction to Public Speaking E Block: Greenpower</p> <p>Distribution List Link https://forms.gle/JHkAgYTff816s7i67</p> <p>Complete this form to stay up to date with teacher/parent communication, important information, and various announcements.</p>
Textbook Information	There is no textbook for this class.
Course Description	<p>This course is designed to develop student competency in research, writing, speech, and debate skills. Discussions over the course of the term will include current events, historical legal cases and classic debate topics. Students will engage in various critical thinking activities including debates, speeches, presentations, and analytical writing. This course integrates listening, speaking, reading, writing, and grammar skills. Rudimentary research skills will be introduced and word processing skills taught. This course will cover a variety of speech and debate events as outlined by the National Speech and Debate Association such as, but not limited to, Lincoln-Douglas, Policy, Public Forum, Congressional Debate, and Speech events.</p>
Course Objectives:	<p>Students will:</p> <ul style="list-style-type: none"> • Learn how to speak in front of an audience • Learn strategies to overcome performance anxiety • Learn how to organize and deliver various types of speeches with clarity and confidence.
Course Outline	<p>Course Outline:</p> <p>Week 1: Classroom Procedure/Expectations, Ice Breakers, What is Public Speaking and why everyone should take a public speaking course</p> <p>Week 2: Speech Basics, Effective Listening</p> <p>Week 3: Introduction Speech/Bad Speeches</p> <p>Week 4-5: Infomercial Speech</p> <p>Week 6-7: Demonstrative Speech</p> <p>Week 8-9: Impromptu Speeches</p> <p><i>*These are subject to change</i></p>
Classroom Expectations	<p>Classroom Rules and Procedures:</p> <ol style="list-style-type: none"> 1. Be Punctual

	<ul style="list-style-type: none"> ● Be in your assigned seat and working on assigned bell work when the bell rings <p>2. Be Prepared</p> <ul style="list-style-type: none"> ● Bring a charged Chromebook, charger, and required materials to class each day. ● Have pencils sharpened and begin bell work upon arrival to class. <p>3. Be Polite</p> <ul style="list-style-type: none"> ● Treat your teacher, the classroom, other students, and yourself with respect. ● Don't abuse materials provided for your usage. If you do, you will be required to replace them. ● Don't touch things that don't belong to you. Keep your hands and feet to yourself. ● NO PERFUMES OR SCENTED LOTIONS ARE ALLOWED IN THE CLASSROOM. These items can trigger an asthma attack or severe allergic reaction. Students who violate this rule are subject to disciplinary action. <p>4. Be Responsible</p> <ul style="list-style-type: none"> ● Follow directions the first time they are given. ● You are responsible for completing any assignments missed when you are absent. Follow absence procedures. ● You are in control of your learning! <p>5. Be Persistent and Positive</p> <ul style="list-style-type: none"> ● Be eager and willing to explore new topics and step outside of your comfort zone. ● Work cooperatively in small groups and whole class activities. <p>6. Be Safe</p> <ul style="list-style-type: none"> ● Keep walkways clear of obstacles to include your belongings. ● Follow backpack procedures implemented for your safety. ● Clean up after yourself and your classmates.
Progressive Discipline Procedures	<p>All progressive discipline will correspond with the Madison City Schools Code of Conduct regarding Class I and II offenses. Class III offenses are a direct office referral.</p> <ul style="list-style-type: none"> ● Warning ● Conference with student with parent notification ● Parent Contact ● Detention ● Referral to administration for repeat Class I violations and initial Class II and III offenses---Consequences determined to be reasonable and appropriate by the school administration.
Cell Phone Procedures	<p>Students are not allowed to have cell phones out during class. Students can use their phones before and after school, during lunch, and during passing time. Phones and earbuds/headphones will be put in the student's backpack or a location designated by the teacher and placed in silent mode. In secondary schools, students will have access to their phones and earbuds/headphones outside of classroom instruction time, such as between classes and during lunch, but devices should be put away when students are in the lunch serving line. Failure to follow these procedures will result in a disciplinary referral to the office.</p>
Grading Policy <i>(MCS Policy)</i>	<p>60% = Assessments (Tests, Essays, Projects) 40% = Daily Grades (Quizzes, Homework, Classwork, and Participation)</p>
Late Work Procedures	<p>Students present in class on the day of instruction are expected to turn in all in-class and out-of-class assignments on time. Late work when in class may be submitted at the discretion of the teacher when extenuating circumstances arise. No late work will be accepted after 3 days. Late work will drop one letter grade (10 pts) for every day it is late. Until work has been made up, "Missing" (which counts as a zero) will be entered in the grade book. This will be updated once work is completed and turned in.</p>
Make-up Work/Test Policy	<p>Madison City Code of Conduct Policy on Make-Up Work:</p> <p>"Students are permitted to make up work, tests, and other assignments, activities, etc., when absences are excused. Under normal circumstances, it is expected that students will submit previously assigned work upon return to school after an excused absence. All work missed on the day(s) of excused absence(s) must be made up within three school days after returning to school. However, for extended excused absences when homebound services are not necessary, the teacher may grant additional time, but not to extend beyond two weeks past the return to school." (pg. 12)</p>
Technology	<p>Student laptops should not be hard-wired to the network or have print capabilities. Discs, flash drives, jump drives, or other USB devices are not allowed on Madison City computers. Neither the teacher</p>

	nor the school is responsible for broken, stolen, or lost laptops. Laptops and other electronic devices will be used at the teacher's individual discretion.
Cheating/Plagiarism	A student who cheats will not receive credit for the work in question. If any other student has cooperated in cheating, that student is also considered to have cheated and will not receive credit. Cheating students will also be subject to the consequences in the disciplinary consequences in Section XXII of this CSC. Cheating is defined to include, but is not limited to: (a) copying someone else's work in or out of class and identifying and submitting it as your own (b) failing to quote and/or list appropriate citations for material derived from published sources (including the Internet) and identifying and submitting it as your own (c) the use of unauthorized notes, other materials, or assistance during the accomplishment of graded work in or out of class (d) any other situation in which the student attempts to or accepts credit for work not his or her own.
Materials & Supplies	Charged Chromebook and charger, 3-ring binder that is not shared with another class, loose leaf paper, Post-It notes, (LOTS OF) pens and pencils, highlighters, index cards.
Homework	Students will not be assigned work to complete outside of the class block. Students will be given ample time to complete assignments in class. However, students may have homework if they do not complete their classwork.
Parent & Student Digital Acknowledgment Form	Digital Acknowledgment Form Link 

If unable to complete digital acknowledgement please sign and return below:

By signing below, you acknowledge that you have read and understand the Creative Writing Syllabus. You understand that the syllabus is subject to change at teacher discretion. You and your child/children agree to follow the course and MCS policy guidelines. Either detach and return this signature sheet to Ms. Hayes or complete the digital acknowledgement form no later than Wednesday, January 15, 2025.

CLASS PERIOD (Circle One): A B C D E

Parent/Legal Guardian (Printed Name)

Parent/Legal Guardian (Signature)

Student (Printed Name: First Last)

Student (Signature)